

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: February 10-14, 2025

Teachers: Janet & Molly

Little People Circus and Farm Accessories, Large vehicles, Soft Alphabet Blocks, Sign Language Blocks, Little people <i>Rubber wheel vehicles</i>	Easel (7, 14, 19, 33) N/A	Sensory (1, 3, 22, 26) Plastic Noodles Tongs Bowls
Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books	Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks	Science & Technology (24, 25, 26, 27, 28) Large Ocean Animals, Acrylic Insect Specimens, Magnetic Builders, Chicken Life Cycle
Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Quad Builder Bricks, Shape Sorter, Nesting Cups, Pathway puzzle, Number puzzles, Passenger counting cars, Animal Dominos, Soft Linking-Shape-Blocks— <i>Waffle Road builders</i>	Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Cut apart fruits and veggies Construction clothes and tools	Music & Movement (5, 8, 15, 34, 35) Variety of Balls, Tambourines, Rainsticks
		Nutrition Activity (3, 7, 10, 22) Pouring milk and water

	Monday	Tuesday	Wednesday	Thursday	Friday
Observations leading to activities and changes to the lesson plan –	Children interested in musical instrument in Dr. Svec's book - Switch out musical instruments	Switch foam letters for circular Alphabet letters.	Switch out tools for hair toys as children show interest in hair.	Bring in road builders and small vehicles - children enjoyed in atrium	Add new Project Smyles books to bookshelf. Add ABC's books
Large Group Activities (books, songs, activities, etc.)	Books: Snowballs Songs/Transition: Twinkle Twinkle	Books: Don't let the Pigeon Drive the Bus Songs/Transition: First Name Letters	Books: Hickory Dickory Songs/Transition: Apples & Bananas	Books: Peter's Big Lunch Songs/Transition: Holding a friend's hand	Books: The Big Scream Songs/Transition: Freeze Dance
Small Group Activities (e.g. cooking, math, science, art, etc)	Music with Dr. Svec	Exploring the Atrium	Sensory Snow	Stringing buttons	Movement Matters on mats
Lead Teacher for the Day	Molly	Janet	Molly	Janet	Molly

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38