

## Emergent Curriculum

### ISU Lab School – Lab 2 Weekly Planning Form

Date: February 3-7, 2025

Teachers: Janet & Molly

Blocks (1, 3, 10, 11, 14, 21)  Little People Circus and Farm Accessories, Large vehicles, Soft Alphabet Blocks, Sign Language Blocks, Little people	Easel (7, 14, 19, 33)  N/A	Sensory (1, 3, 22, 26)  Water Ocean Animals Nets/Scoops/Cups
<b>Writing, Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</b> Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books	<b>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)</b> Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks	<b>Science &amp; Technology (24, 25, 26, 27, 28)</b> Large Ocean Animals, Acrylic Insect Specimens, Magnetic Builders, Chicken Life Cycle
<b>Math &amp; Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)</b>  Quad Builder Bricks, Shape Sorter, Nesting Cups, Pathway puzzle, Number puzzles, Passenger counting cars, Animal Dominoes, Soft Linking Shape Blocks	<b>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</b> Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Cut apart fruits and veggies Construction clothes and tools	<b>Music &amp; Movement (5, 8, 15, 34, 35)</b> Variety of Balls, Tambourines, Rainsticks
		<b>Nutrition Activity (3, 7, 10, 22)</b> Pouring milk and water

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Observations leading to activities and changes to the lesson plan –</b>	Children telling each other what they are drawing & writing. Teachers provide dictation during drawing opportunities	Switch materials in sensory bin to thin noodles.	Child interested in "styling" teachers hair - switch to hair Salon in Dramatic Play	Child pulling toys away from another child. Practice saying "Can I have a turn when you're done?"	Go on walk as children mention wanting to walk.
<b>Large Group Activities</b> (books, songs, activities, etc.)	<b>Books:</b> The Monkey Donkey <b>Songs/Transition:</b> Willaby wallaby	<b>Books:</b> Pete the Cat Goes to Grocery Store <b>Songs/Transition:</b> Hands, Unes, & Toes	<b>Books:</b> Pete the Cat Firefighter Pete <b>Songs/Transition:</b> Down By The Bay	<b>Books:</b> The Happy Day <b>Songs/Transition:</b> Tiny Turtle	<b>Books:</b> Llama Llama Zippity Zoom <b>Songs/Transition:</b> Mr. Alligator
<b>Small Group Activities</b> (e.g. cooking, math, science, art, etc)	Drawing w/ markers	Three Little Pigs Story-Telling	Mixed media art w/ liquid glue	Powerful Interactions	Stairs & boat gross motor activities
<b>Lead Teacher for the Day</b>	Janet	Molly	Janet	Molly	Janet

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38