

ISU Lab School – Lab 2 Weekly Planning Form

Emergent Curriculum

Date: January 27-31, 2025

Teachers: Janet & Molly

	Blocks (1, 3, 10, 11, 14, 21)	Easel (7, 14, 19, 33)	Sensory (1, 3, 22, 26)		
	<p>Little People Circus and Farm Accessories, Large vehicles, Soft Alphabet Blocks, Sign Language Blocks, Little people <i>Ice blocks</i></p>	N/A	<p>Kinetic Sand Letter Stampers Kinetic sand toys</p>		
	<p>Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books</p>	<p>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Tooter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks</p>	<p>Science & Technology (24, 25, 26, 27, 28) Large Ocean Animals, Acrylic Insect Specimens, Magnetic Builders <i>Chicken life cycle</i></p>		
	<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Quad Builder Bricks, Shape Sorter, Nesting Cups, Pathway puzzle, Number puzzles, Passenger counting cars, <i>Animal Dominos set linking Bikes</i></p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Cut apart fruits and veggies Construction clothes and tools</p>	<p>Music & Movement (5, 8, 15, 34, 35) Variety of Balls, Tambourines, Rainsticks</p>		
	<p>Observations leading to activities and changes to the lesson plan –</p>		<p>Nutrition Activity (3, 7, 10, 22) Using spoons with milk/cereal- <i>pouring milk and water</i></p>		
	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Sing more Move-along Songs as Children show Strong engagement when singing</p>	<p>Child sorting trucks into categories on the playground</p>	<p>Add more Puzzles as children show interest</p>	<p>Child cries when disagreeing w/peer. Practice phrases "I dont like that" "My turn." "I'm using that."</p>	<p>Children pouring own milk, incorporate water play</p>
	<p>Books: Lamina Lamna <i>Little lie</i> Songs/Transition: <i>Tiny Turtle</i></p>	<p>Books: Hickory <i>Dickory Dock</i> Songs/Transition: <i>Finger Family</i></p>	<p>Books: Lamina Lamna <i>Zippity-Zoom</i> Songs/Transition: <i>open, shut</i></p>	<p>Books: Pete the Cat <i>Four Greeny Buttons</i> Songs/Transition: <i>Hugs & High Fives</i></p>	<p>Books: Pete the Cat <i>Cat Goes Camping</i> Songs/Transition: <i>Apples & Bananas</i></p>
	<p>Small Group Activities (e.g. cooking, math, science, art, etc)</p> <p>Project Smyles with Miss Diana</p>	<p>Counting with manipulatives</p>	<p>Color Sorting</p>	<p>Exploring the sand outside</p>	<p>Water play</p>
	<p>Lead Teacher for the Day Molly</p>	<p>Janet</p>	<p>Molly</p>	<p>Janet</p>	<p>Molly</p>

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38