

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: **January 20-24, 2025**

Teachers: **Janet & Molly**

<p style="text-align: center;">Blocks (1, 3, 10, 11, 14, 21)</p> <p>Little People Barns and Farm Accessories, Large vehicles, Soft Alphabet Blocks, Sign Language Blocks, Little people</p>	<p style="text-align: center;">Easel (7, 14, 19, 33)</p> <p style="text-align: center;">Water color paints Paint brushes</p>	<p style="text-align: center;">Sensory (1, 3, 22, 26)</p> <p style="text-align: center;">N/A</p>
<p>Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books</p>	<p>Outdoor/ Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks</p>	<p>Science & Technology (24, 25, 26, 27, 28) Texture cylinders, Woodland Foot Prints, Large Farm Animals, Handheld mirrors</p>
<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Semi-circle links, Shape Sorter, Nesting Cups, Pathway puzzle, Number puzzles, Passenger counting cars,</p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Cut apart fruits and veggies Construction clothes and tools</p>	<p>Music & Movement (5, 8, 15, 34, 35) Variety of Balls, Tambourines, Rainsticks</p> <p>Nutrition Activity (3, 7, 10, 22) Using spoons with milk/cereal</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Observations leading to activities and changes to the lesson plan –</p>	<p>LAB SCHOOL CLOSED</p>	<p>LAB SCHOOL CLOSED</p>	<p>Child crying about missing Mom's Dad - read 'Llama Llama Misses Mama'</p>	<p>Multiple children voiced how they "want to dance", Play songs they can dance to.</p>	<p>Switch toys in block & Science area</p>
<p>Large Group Activities (books, songs, activities, etc.)</p>	<p>Books:</p> <p>Songs/Transition:</p>	<p>Books:</p> <p>Songs/Transition:</p>	<p>Books: Llama Llama Gran and Granpa Songs/Transition: Apples and Bananas</p>	<p>Books: Run Songs/Transition: Freeze Dance</p>	<p>Books: Llama Llama Hop Hop Songs/Transition: Open - Shut Them</p>
<p>Small Group Activities (e.g. cooking, math, science, art, etc)</p>	<p style="font-size: 2em;">X</p>	<p style="font-size: 2em;">X</p>	<p style="text-align: center;">Peer Interactions</p>	<p style="text-align: center;">Atrium</p>	<p style="text-align: center;">Sensory Sand</p>
<p>Lead Teacher for the Day</p>	<p>Janet</p>	<p>Molly</p>	<p>Janet</p>	<p>Molly</p>	<p>Janet</p>

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38