

# Emergent Curriculum

## ISU Lab School – Lab 2 Weekly Planning Form

**Date: January 13-17, 2025**

**Teachers: Janet & Molly**

Blocks (1, 3, 10, 11, 14, 21)  Little People Barns and Farm Accessories, Large vehicles, Soft Alphabet Blocks, Sign Language Blocks, Little people	Easel (7, 14, 19, 33)  Water color paints Paint brushes	Sensory (1, 3, 22, 26)  N/A
<b>Writing, Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</b> Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books	<b>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)</b> Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks	<b>Science &amp; Technology (24, 25, 26, 27, 28)</b> Texture cylinders, Woodland Foot Prints, Large Farm Animals, Handheld mirrors
<b>Math &amp; Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)</b>  Semi-circle links, Shape Sorter, Nesting Cups, Pathway puzzle, Number puzzles, Passenger counting cars,	<b>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</b> Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Cut apart fruits and veggies Construction clothes and tools	<b>Music &amp; Movement (5, 8, 15, 34, 35)</b> Variety of Balls, Tambourines, Rainsticks
Observations leading to activities and changes to the lesson plan –	<b>Nutrition Activity (3, 7, 10, 22)</b> Using spoons with milk/cereal	

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Observations leading to activities and changes to the lesson plan –</b>	4 children making "cards" at art table	Child noticed steamed basket toy saying "I have that at home" - provide more multicultural food items	Children building a train with chairs to "go to the farm"	Children continue running through classroom, discuss walking feet.	Child using deep breathes to help calm self.
<b>Large Group Activities</b> (books, songs, activities, etc.)	Books: Uama Uama Mad At Mama Songs/Transition: Icky Sticky Bubblegum	Books: Uama Uama Home With Mama Songs/Transition: Going on A Bear Hunt	Books: Chicka Chicka Boom Boom Songs/Transition: Old McDonald Had A Farm	Books: The Wonky Donkey Songs/Transition: ABC's	Books: Mouse Was Mad Songs/Transition: Ba Ba sheep
<b>Small Group Activities</b> (e.g. cooking, math, science, art, etc)	Painting Snow	Ink Pads Stamping	Making Cards	Powerful Interactions	Finger Painting
<b>Lead Teacher for the Day</b>	Molly	Janet	Molly	Janet	Molly

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38