

## Emergent Curriculum

### ISU Lab School – Lab 2 Weekly Planning Form

Date: **October 28-November 1, 2024**

Teachers: **Janet & Molly**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Observations leading to activities and changes to the lesson plan –</b></p>	Switched sensory table back to easel as children continue to show interest in art.	Switch for ice cream truck/stand toys in DP as children show interest in ice cream trucks	Switch toys in Block Center.	Add & switch out toys in science center as children begin to show interest in science.	Children ask for another turn with whiteboards & markers
<p><b>Large Group Activities</b> (books, songs, activities, etc)</p>	Books: <i>Boo Boo</i>	Books: <i>If You Give A Pig A Pancake</i>	Books: <i>Pete the Cat Construction Destruction</i>	Books: <i>Clamma Clamma</i>	Books: <i>Pella-Wh</i>
	Songs/Transition: <i>Finger Family</i>	Songs/Transition: <i>Happy ? You Know It</i>	Songs/Transition: <i>Muffin Man</i>	Songs/Transition: <i>Twinkle Twinkle Little Star</i>	Songs/Transition: <i>Hsy Btsy Spider</i>
<p><b>Small Group Activities</b> (e.g. cooking, math, science, art, etc)</p>	Chalk art activity	Whiteboards/markers & snakes activity	Powerful Interactions	Puzzles/snakes activity	White boards & markers
<p><b>Lead Teacher for the Day</b></p>	Janet	Molly	Janet	Molly	Janet
<p><b>Writing, Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</b> Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books</p>	<p><b>Math &amp; Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)</b> Pop up pals, Bright builders, Spinning Shape Sorter, Nesting Cups, Linking dinosaurs</p>	<p><b>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)</b> Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls, Climbing Mats, Blanket and Books, Foam Blocks</p>	<p><b>Science &amp; Technology (24, 25, 26, 27, 28)</b> Texture cylinders, Woodland Foot Prints, Ocean Animals, Magnifying glasses</p>	<p><b>Music &amp; Movement (5, 8, 15, 34, 35)</b> Variety of Balls, Handled bells, Tambourines</p>	<p><b>Nutrition Activity (3, 7, 10, 22)</b> Trying new foods</p>
<p><b>Blocks (1, 3, 10, 11, 14, 21)</b> Little People Castles, Little People People and Accessories, Wooden block city, Wooden Blocks, Sign Language Blocks, Colorful foam blocks</p>	<p><b>Easel (7, 14, 19, 33)</b> Black construction paper Sidewalk chalk</p>	<p><b>Sensory (1, 3, 22, 26)</b> N/A</p>			

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38