

ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

Date: Oct 28 – Nov 1, 2024

Teachers: Infant Cohort – Tayler Smalley

Toddler Cohort – Laura Huff

<p>Blocks (1, 3, 10, 11, 14, 21) Soft Blocks, Window Blocks, Winnie the Pooh Blocks, Small Rubber Vehicles, Little People Zoo, Zoo Animals, Zoo Accessories Mirror Blocks, Emotion Tiles</p>	<p>Science & Technology (24, 25, 26, 27, 28) Animal Builders, Visual Explorers, Dinosaurs, Mirrors Color Play Penguins</p>	<p>Sensory (1, 3, 22, 26) Rainbow Farm Animals</p>
<p>Literacy, & Library (9, 12, 15, 16, 17, 18, 19) New Classroom Books, Song Bank Cards Puppets, Soft Books</p>	<p>Outdoor/Large Motor (3, 4, 5, 6, 27, 32) Teeter Totter, Balls, Play House, Play Food and Baskets, Tree Blocks, Push Toys, Linking Toys Large Buckets and Scoops, Cars and Ramps, Shopping Carts</p>	<p>Large Motor Mat Area/Climber (3, 4, 5, 6, 32) Balls Boxes Push Toys</p>
<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Stacking Cups, Shape Sorter, Soft and Safe Stringing Set, Mega Blocks, Circus Rings, Whoozits</p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby Dolls, dishes and play food, telephones, cameras Sit n Drive Musical Car, Shoes, Dress Up Clothes, Pizza Shop</p>	<p>Music & Movement (5, 8, 15, 34, 35) Small Rain Shakers, Sensory Balls, Wrist Ribbons, Mini Piano, Spinning Xylophone, Drums Nutrition Activity (3, 7, 10, 22)</p>

Observations leading to activities and changes to the lesson plan –	Monday	Tuesday	Wednesday	Thursday	Friday
Individual Activities	offer support to guide toddler in completing self-help tasks	put small plastic balls on mats	offer opportunities for crawling around objects and over mats	Turnmy time for infant	Practice saying hi to peers
Small Group Activities (e.g. cooking, math, science, art, etc)	Toddler refused to complete self-help skills	Toddler throwing toys	Infant gaining confidence in crawling	Toddler naming colors and reading colors book	Toddler looking at familiar books and retelling parts of the story
Small Group Activities (e.g. cooking, math, science, art, etc)	Practice Self-help skills	Drawing with Colored Pencils	Powerful interactions	Paint with a variety of colors	Felt Board Stories

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38