

ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

Date: Oct 21 – Oct 25, 2024

Teachers: Infant Cohort – Tayler Smalley

Toddler Cohort – Laura Huff

<p>Blocks (1, 3, 10, 11, 14, 21) Soft Blocks, Little People Houses, Little People Accessories, Window Blocks, Winnie the Pooh Blocks, Small Rubber Little People Jungle, Jungle animals Vehicles accessories</p>	<p>Science & Technology (24, 25, 26, 27, 28) Sitteen Blocks, Sound Cylinders, Soft Farm and Wild Animals, Chicken-Life Cycle Animal Builders, Visual explorers, dinosaurs</p>	<p>Sensory (1, 3, 22, 26) Sensory Squares</p>
<p>Literacy, & Library (9, 12, 15, 16, 17, 18, 19) New Classroom Books, Song Bank Cards Puppets, Soft Books</p>	<p>Outdoor/Large Motor (3, 4, 5, 6, 27, 32) Teeter Totter, Balls, Play House, Play Food and Baskets, Tree Blocks, Push Toys, Linking Toys Large Buckets and Scoops, Cars and Ramps, Shopping Carts</p>	<p>Large Motor Mat Area/Climber (3, 4, 5, 6, 32) Balls Boxes Push toys</p>
<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Stacking Cups, Shape Sorter, Bright Starts, j-play learn baby rattles, Pot and Fitter, Winnie the Pooh Sound Garden, Soft and Safe Stringing Set, Mega Blocks, Linking Bears Circus Rings, Whoozits, Mirrors</p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby Dolls, dishes and play food, telephones, cameras Sit n Drive Musical Car, Shoes, Dress Up Clothes Pizza Shop</p>	<p>Music & Movement (5, 8, 15, 34, 35) Small Rain Shakers, Sensory Balls, Wrist Ribbons, Mini Piano, Spinning Xylophone, Drums Nutrition Activity (3, 7, 10, 22) Colors of food</p>

Observations leading to activities and changes to the lesson plan –	Monday	Tuesday	Wednesday	Thursday	Friday
Individual Activities	Teacher singing head shoulders knees and toes after library	toddlers running back and forth across the room screaming	Infant pulling to stand	Toddlers pushing chairs and toy bins	Infant turning head to one side
Small Group Activities (e.g. cooking, math, science, art, etc)	Head Shoulders knees and toes and other songs.	Run Baby Run Song	Practice returning to sit	Offer standing push toys	offer opportunities for tracking objects to turn head the other way
	Project Smyles	Obstacle course	Leaves on Contact Paper	Big Box exploration	Exploring New Classroom Toys

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38