

ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

Date: Oct 14 – Oct 18, 2024

Teachers: Infant Cohort – Tayler Smalley

Toddler Cohort – Laura Huff

<p>Blocks (1, 3, 10, 11, 14, 21) Soft Blocks, Little People Houses, Little People Accessories, Large Vehicles, Window Blocks, Winnie the Pooh Blocks</p>	<p>Science & Technology (24, 25, 26, 27, 28) Silicon Blocks, Sound Cylinders, Soft Farm and Wild Animals, Chicken Life Cycle</p>	<p>Sensory (1, 3, 22, 26) Sensory Squares</p>
<p>Literacy, & Library (9, 12, 15, 16, 17, 18, 19) New Classroom Books, Song Bank Cards Puppets, Soft Books</p>	<p>Outdoor/Large Motor (3, 4, 5, 6, 27, 32) Teeter Totter, Balls, Play House, Play Food and Baskets, Tree Blocks, Push Toys, Linking Toys Large Buckets and Scoops, Cars and Ramps, Shopping Carts</p>	<p>Large Motor Mat Area/Climber (3, 4, 5, 6, 32) Balls Ride on Scooters</p>
<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Stacking Cups, Shape Sorter, Bright Starts, iplay Ilearn baby rattles, Tote and Tinker, Winnie the Pooh Sound Garden, Soft and Safe Stringing Set, Mega Blocks, Linking Bears</p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby Dolls, dishes and play food, telephones, cameras Sit n Drive Musical Car, Shoes, Dress Up Clothes</p>	<p>Music & Movement (5, 8, 15, 34, 35) Small Rain Shakers, Rhythm Pals Mini Orchestra, Sensory Balls, Wrist Ribbons, Mini Piano, Spinning Xylophone Nutrition Activity (3, 7, 10, 22)</p>

Observations leading to activities and changes to the lesson plan –	Monday	Tuesday	Wednesday	Thursday	Friday
Individual Activities	Infant fussing when all basic needs are met and not being held	It's cold out today. Talk about weather outside before going to play	Toddlers touching infants faces when near them	Infant frustrated learning to crawl between different surfaces	Toddlers banging on tables and shelves.
Small Group Activities (e.g. cooking, math, science, art, etc)	Offer opportunities for independent play	Putting jackets on for fire first time this season	Model touching baby's feet and waving "hi"	Provide encouragement and support to get over the hump	Offer drums for banging
	Mr. Potato Head	Painting with rollers	Sorting fruit and pop beads	Exploring Boxes	Drawing with Crayons

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38