

ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

Date: Oct 7 – Oct 11, 2024

Teachers: Infant Cohort – Tayler Smalley

Toddler Cohort – Laura Huff

<p>Soft Blocks, Plate Blocks, ABC Blocks Little People Houses, Little People Accessories, Large Vehicles Window Blocks, Winnie the Pooh Blocks</p>	<p>Science & Technology (24, 25, 26, 27, 28) Silicon Blocks, Sound Cylinders, Soft Farm and Wild Animals, Chicken Life Cycle</p>	<p>Sensory (1, 3, 22, 26) Sensory Squares</p>			
<p>Literacy, & Library (9, 12, 15, 16, 17, 18, 19) New Classroom Books, Song Bank Cards Puppets, Soft Books</p>	<p>Outdoor/Large Motor (3, 4, 5, 6, 27, 32) Teeter Totter, Balls, Play House, Play Food and Baskets, Tree Blocks, Push Toys, Linking Toys Large Buckets and Scoops, Cars and Ramps, Shopping Carts</p>	<p>Large Motor Mat Area/Climber (3, 4, 5, 6, 32) Balls Ride on Scooters</p>			
<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Stacking Cups, Shape Sorter, Bright Starts, iplay learn baby rattles, Setting Plates and Vegetables, Tote and Tinker, Winnie the Pooh Sound Garden, Soft and Safe Stringing Set Mega Blocks, Linking Bears</p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby Dolls, dishes and play food, telephones, cameras Sit n Drive Musical Car, Shoes, Dress Up Clothes</p>	<p>Music & Movement (5, 8, 15, 34, 35) Smart Rain Shakers, Rhythm Pals Mini Orchestra, Sensory Balls, Wrist Ribbons, Mini Piano, Spinning Xylophone Nutrition Activity (3, 7, 10, 22) Using spoons to feed self</p>			
<p>Observations leading to activities and changes to the lesson plan –</p>	<p>Monday Toddler pulling on crib room wall and shaking it</p>	<p>Tuesday Toddler noticing berries on her shirt and a peer's shirt.</p>	<p>Wednesday Toddlers standing in chairs and toys</p>	<p>Thursday toddlers very curious about baby Susan</p>	<p>Friday Infant pulling up on shelves Infant pushing up to hands and knees</p>
<p>Individual Activities</p>	<p>Offer shakers and sing shake your Sives out</p>	<p>Read Jamberry book</p>	<p>offer dome mats outside for climbing and standing</p>	<p>Practice soft touches with babies Rock and feed baby dolls</p>	<p>Provide support and motivators when needed</p>
<p>Small Group Activities (e.g. cooking, math, science, art, etc)</p>	<p>Play-doh</p>	<p>Fire drill</p>	<p>Picture Day</p>	<p>Welcome Baby Susan</p>	<p>Powerful Interactions</p>

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38