

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: October 14-18, 2024

Teachers: Janet & Molly

Blocks (1, 3, 10, 11, 14, 21)	Easel (7, 14, 19, 33)	Sensory (1, 3, 22, 26)
Little People Zoo and Circus, Little People Animals and Accessories, Wooden block city, Wooden Blocks, Sign Language Blocks, Colorful foam blocks	N/A	Sensory stars Tweezers/Tongs Containers
Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books	Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks	Science & Technology (24, 25, 26, 27, 28) Texture cylinders, Woodland Foot Prints, Ocean Animals, Magnifying glasses
Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Pop up pals, Bright builders, Spinning Shape Sorter, Nesting Cups, Duplo Zoo	Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Tea Party/Barista Set	Music & Movement (5, 8, 15, 34, 35) Variety of Balls, Handled bells, Tambourines
		Nutrition Activity (3, 7, 10, 22) Trying new foods

	Monday	Tuesday	Wednesday	Thursday	Friday
Observations leading to activities and changes to the lesson plan –	Several children pushing/hitting when frustrated with other child. Model appropriate phrases & strategies	Children struggling to put on coat to go outside. Practice dressing self.	Switch out toys in block area.	Child wearing a llama shirt. Recite Uana Uama Red Pajama rhyme	Child helps sweep floor after snack, assign classroom jobs.
Large Group Activities (books, songs, activities, etc.)	Books: Hands Are Not For Hitting Songs/Transition: I Have a Friend, Have a Friend named _____	Books: Not A Box Songs/Transition: Tooty To	Books: Muckly Truck Songs/Transition: Hand, Shoulders, Knees, & Toes	Books: Llama Llama Hide's Seek Songs/Transition: Run Baby Run	Books: I Can Share Songs/Transition: Willowby Wallaby
Small Group Activities (e.g. cooking, math, science, art, etc)	Practice cooperative play with tea & coffee shop toys	Experimenting with tubes and varying sized items	Sensory Stairs activity	Paint roller activity	Play Doh
Lead Teacher for the Day	Janet	Molly	Janet	Molly	Janet

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38