

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: October 7-11, 2024

Teachers: Janet & Molly

Blocks (1, 3, 10, 11, 14, 21)	Easel (7, 14, 19, 33)	Sensory (1, 3, 22, 26)	Sensory stars Tweezers/Tongs Containers
Little People Zoo and Circus, Little People Animals and Accessories, Wooden block city, Wooden Blocks, Sign Language Blocks, Colorful foam blocks	N/A		
Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books	Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks	Science & Technology (24, 25, 26, 27, 28) Texture cylinders, Woodland Foot Prints, Ocean Animals, Magnifying glasses	
Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Pop up pals, Bright builders, Spinning Shape Sorter, Nesting Cups, Duplo Zoo	Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Tea Party/Barista Set	Music & Movement (5, 8, 15, 34, 35) Variety of Balls, Handled bells, Tambourines	
		Nutrition Activity (3, 7, 10, 22) Trying new foods	

	Monday	Tuesday	Wednesday	Thursday	Friday
Observations leading to activities and changes to the lesson plan –	Labeling more emotions in class give opportunity for practice.	Child throwing toys in classroom - provide bean bags & hoop targets or mats	Provide different toys outside to explore.	Children losing interest in trays on Science shelf - switch out materials	Enjoying creating art, provide more opportunities
Large Group Activities (books, songs, activities, etc.)	Books: One Blue Giru Songs/Transition: Down By The Bay	Books: Chicka Chicka Boom Boom Songs/Transition: Wheels on the Bus	Books: Sheep Go To Sleep Songs/Transition: Boom Chicka Boom	Books: Pete the Cat Songs/Transition: Screams for Ice Cream Bubble Bubble Pop	Books: By Myself Songs/Transition: Run Baby Run
Small Group Activities (e.g. cooking, math, science, art, etc)	Matching emotion files.	Sensory stars & tweezers/tongs	Washitape activity	Riding bikes outside	Sticker activity
Lead Teacher for the Day	Molly	Janet	Molly	Janet	Molly

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38