

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: Sept 30-Oct 4, 2024

Teachers: Janet & Molly

Blocks (1, 3, 10, 11, 14, 21)	Easel (7, 14, 19, 33)	Sensory (1, 3, 22, 26)
Rubber wheel vehicles, Road rugs, Little People Dollhouses, Little people furniture and accessories, Animal Blocks, Wooden Blocks, Sign Language Blocks, Colorful foam blocks	N/A	Moon sand Bowls Scoops and Spoons
Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books	Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks	Science & Technology (24, 25, 26, 27, 28) Mirrors, Squigs, Woodland Foot Prints, Wild Animals, Magnifying glasses
Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) Linking Rings, Linking fish, Shape Sorter, Nesting Cups, Farm animal color sorting, Daeta Lego Train	Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Pizza shop	Music & Movement (5, 8, 15, 34, 35) Variety of Balls, Rainsticks, Tambourines
		Nutrition Activity (3, 7, 10, 22) Using forks and spoons

	Monday	Tuesday	Wednesday	Thursday	Friday
Observations leading to activities and changes to the lesson plan –	Children show interest in writing and drawing - rotate available materials in art center	Children showing interest in pretend play with stuffed animals & puppets - offer more opportunity outside and inside.	Switch Gut you >	Children showing interest in art - complete more art activities.	Switch out toys in blocks, sensory, & manipulatives.
Large Group Activities (e.g. books, songs, activities, etc.)	Books: Pete the Cat Pete's Big Lunch Songs/Transition: Twinkle Twinkle Little Star	Books: The Monster At The End of This Book Songs/Transition: Five Speckled Frogs	Books: Curious George Goes Fishing Songs/Transition: Run Baby Run	Books: Quiet Songs/Transition: Create new songs using Little Monkeys	Books: Going On Bear Hunt Songs/Transition: 5 Monkeys
Small Group Activities (e.g. cooking, math, science, art, etc)	Powerful Interactions	Painting with Tempera Paint.	Watercolor Painting	Dot Painting	Star Sensory Play
Lead Teacher for the Day	Janet	Molly	Janet	Molly	Janet

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: October 7-11, 2024

Teachers: Janet & Molly

<p>Blocks (1, 3, 10, 11, 14, 21)</p> <p>Little People Zoo and Circus, Little People Animals and Accessories, Wooden block city, Wooden Blocks, Sign Language Blocks, Colorful foam blocks</p>	<p>Easel (7, 14, 19, 33)</p> <p style="text-align: center;">N/A</p>	<p>Sensory (1, 3, 22, 26)</p> <p style="text-align: center;">Sensory stars Tweezers/Tongs Containers</p>
<p>Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)</p> <p>Pencils, Colored Pencils, Markers, Crayons, Paper, Stencils, Clip Boards, Variety of Library Books</p>	<p>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)</p> <p>Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks</p>	<p>Science & Technology (24, 25, 26, 27, 28)</p> <p>Texture cylinders, Woodland Foot Prints, Ocean Animals, Magnifying glasses</p>
<p>Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)</p> <p>Pop up pals, Bright builders, Spinning Shape Sorter, Nesting Cups, Duplo Zoo</p>	<p>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</p> <p>Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Tea Party/Barista Set</p>	<p>Music & Movement (5, 8, 15, 34, 35)</p> <p>Variety of Balls, Handled bells, Tambourines</p>
		<p>Nutrition Activity (3, 7, 10, 22)</p> <p>Trying new foods</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Observations leading to activities and changes to the lesson plan –</p>	<p>Labeling more emotions in class, give opportunity for practice.</p>	<p>Child throwing toys in classroom - provide bean bags & hoop targets on mats</p>	<p>Provide different toys outside to explore.</p>	<p>Children losing interest in trays on Science shelf - switch out materials</p>	<p>Enjoying creating art, provide more opportunities</p>
<p>Large Group Activities (books, songs, activities, etc.)</p>	<p>Books: One Blue Gnu Songs/Transition: Down By The Bay</p>	<p>Books: Chicka Chicka Boom Boom Songs/Transition: Wheels on the Bus</p>	<p>Books: Sleep Go To Sleep Songs/Transition: Boom Chicka Boom</p>	<p>Books: Pete the Cat Screams for Ice Cream Songs/Transition: Bubble Bubble Pop</p>	<p>Books: By Myself Songs/Transition: Run Baby Run</p>
<p>Small Group Activities (e.g. cooking, math, science, art, etc)</p>	<p>Matching emotion files.</p>	<p>Sensory stars & tweezers/tongs</p>	<p>Washitape activity</p>	<p>Riding bikes outside</p>	<p>Sticker activity</p>
<p>Lead Teacher for the Day</p>	Molly	Janet	Molly	Janet	Molly

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ISU Lab School - Lab 2 Weekly Planning Form

Emergent Curriculum

Date: October 14-18, 2024

Teachers: Janet & Molly

Blocks (1, 3, 10, 11, 14, 21)

Easel (7, 14, 19, 33)

Little People Zoo and Circus, Little People Animals and Accessories, Wooden block city, Wooden Blocks, Sign Language Blocks, Colorful foam blocks

Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)
Pencils, Colored Pencils, Markers, Crayons,
Paper, Stencils, Clip Boards,
Variety of Library Books

Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
Pop up pals, Bright builders, Spinning Shape Sorter, Nesting Cups, Duplo Zoo

N/A

Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)
Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Climbing Mats, Blanket and Books, Foam Blocks

Dramatic Play (2, 10, 11, 14, 29, 30, 36)
Baby dolls, diapers, dishes, food, measuring cups, phones, money, Multicultural Jackets/Coats, Stuffed animals Tea Party/Barista Set

Sensory (1, 3, 22, 26)

Sensory stars
Tweezers/Tongs
Containers

Science & Technology (24, 25, 26, 27, 28)
Texture cylinders, Woodland Foot Prints, Ocean Animals, Magnifying glasses

Music & Movement (5, 8, 15, 34, 35)
Variety of Balls, Handled bells, Tambourines

Nutrition Activity (3, 7, 10, 22)
Trying new foods

	Monday	Tuesday	Wednesday	Thursday	Friday
Observations leading to activities and changes to the lesson plan -	Several children pushing/hitting when frustrated with other child. Model appropriate phrases & strategies	Children struggling to put on coat to go outside. Practice dressing self.	Switch out toys in block area.	Child wearing a llama shirt. Recipe llama llama red pajama rhyme	Child helps sweep floor after snack, assign classroom jobs.
Large Group Activities (books, songs, activities, etc.)	Books: Hands Are Not For Hitting Songs/Transition: I Have a Friend, Have a Friend named	Books: Not A Box Songs/Transition: Tooty Ta	Books: Mucky Truck Songs/Transition: Hand, Shoulders, Knees, & Toes	Books: Llama llama Hide & Seek Songs/Transition: Run Baby Run	Books: I Can Share Songs/Transition: Willowby Wallaby
Small Group Activities (e.g. cooking, math, science, art, etc)	Practice cooperative play with tea & coffee shop toys	Experimenting with tubes and varying sized items	Sensory stars activity	Paint roller activity	Play Doh
Lead Teacher for the Day	Janet	Molly	Janet	Molly	Janet

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