ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form  
Teachers: Infant Cohort – Laura Huff  
Toddler Cohort – Janet Nissen  
Date: Feb. 19 – Feb. 23, 2024

<table>
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<th>Topics</th>
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| **Observations leading to activities and changes to the lesson plan –** | T3 pushing peers who are in her space/taking toys | T1 becoming emotional when other children come near | I1 & 2 painting to counter saying “Pop pop”  
I 1 crying when peer takes toy | I3 starting to push up on hands and knees to crawl | I2 communicating with gestures and grunts |
| **Individual Activities** | T3 practice saying “mine” and walking away from peers | T1 practice self-calming (deep breath  
get a comfort item  
sit in cruddy for space) | I1 practice saying “mine” | I3 move away to motivate more crawling | I2 show signs and encourage use |
| **Small Group Activities**  
(e.g. cooking, math, science, art, etc.) | Project Smyles | Painting with textured rollers | Bubbles with music | Water play  
washing babies | Exploring new toys |

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38